

The Hodgeheg: Activity Plan 4

Reading Skill:

2c: Summarise main ideas from more than one paragraph.

I can summarise the main events of the story.

Vocabulary and Key Phrases:

Summarise, summary, resolution, resolved.

Prior Learning: Children will have read Chapters 1-6.

Reading Task: Read Chapters 7, 8 and 9.

Reading Questions

How did the family celebrate Max's return at the beginning of Chapter 7?

What advice did Uncle B give Max about what time of day to go out? Why did he suggest this?

Why was Max so excited at the beginning of Chapter 8?

What was 'the huge building where the small humans went'?

Describe how the lollipop lady was felt on pages 82-84. How does the author show her feelings?

Look at p.86. Describe how the author ends the story. Did you like the way the story ended?

Deeper Reading:

Which part of the story did you find the most interesting or exciting? Can you explain why?

Who would you recommend this book to? Why?

Were your predictions about the book correct? Justify your answers with evidence.

Do you think Max and Uncle B have similar characters? Why/why not?

What do you think is the most important message within this book?

Related Activities

Punctuation and Grammar: Children find a range of conjunctions within Chapters 7-9. Complete [Conjunctions Activity Sheet](#).

Challenge! Children write three of their own sentences based on the whole story with different conjunctions.

Comprehension: What evidence can the children find in the text to support the theory that Max was 'brighter than the average hedgehog'?

Challenge! Children should present the evidence to the class at the end of the activity. ✓

Summarise: Children create a telephone answering machine message for Max and his family. Can they explain why they are out, where they have gone and when they might be home?

Challenge! Children act out their answerphone messages in pairs or groups. If they had to leave a message after the bleep, what would they say?

Vocabulary: Children write their own hashtags using adjectives to describe the main characters in the story. For example, to describe Max: #brightdeterminedhedgehog

Challenge! Children write another hashtag to review their feelings about the book. ✓

Write: Children write a diary entry as the lollipop lady based on the strange events of her day.

Challenge! Children read back through their diary entries. Using a thesaurus, they should up-level three boring words for more ambitious alternatives.

Create: Children create a cartoon strip to summarise the main events in 'The Hodgeheg' using the [Cartoon Strip Activity Sheet](#).

Challenge! Pupils will write captions in each section to tell the reader what is happening at each point.